**Multi Media Presentation – Human Geography Population Project**



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| **Name(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Date:** \_\_\_\_\_\_\_\_\_\_\_ | **Class:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Presentation Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Presentation Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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|  | **Entry- 1** | **Emergent- 2** | **Proficient- 3** |
| 1. Organization of Content | -content is fragmented -ideas are disconnected -content does not engage audience  -includes irrelevant information | -content begins to flow  -concepts seem connected -content includes important information | -content engages audience and flows -content includes unique information -content has a logical sequence of information |
| 2. Introduction Screen | -no introduction screen -several typo errors -does not engage audience | -an introduction screen that engages audience -a few typo errors -applies font color | -an introduction screen  -creative use of ideas  -uses spell check  -applies font styles/size |
| 3. Content Screens  (Content areas: three separate countries showing population statistics and covering all task requirements) | -four content screens -several typo errors -lacks information about topic  - uses limited mapping, graphing or charting displays | -five content screens -includes easy navigation -a few typo errors -applies font color  - uses a few mapping, graphing or charting displays | -six or more content screens -uses spell check  -uses transitions and object animations -applies font styles/size  - uses several mapping, graphing or charting displays and includes extra information |
| 4. Conclusion Screen | -no conclusion screen -several typo errors -does not summarize presentation | -a conclusion screen that summarizes topic | -a conclusion screen -creative summary -uses spell check  -applies font styles/size |
| 5. Solutions: Explained solutions that may be implemented to improve quality of life for population phenomena | -communicated one program for each country | -displayed two programs for each country | -displayed three or more programs to match required content |
| 6. Credits for materials used | -includes no credits | -includes at least one credit | -includes credits for all images, sounds, video clips, and copyrighted text used |
| 7. Bonus  Quality of communication for anomalies/catastrophic events, etc. that affected population statistics |  |  |  |