**Multi Media Presentation – Human Geography Population Project**



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| **Name(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | **Teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| **Date:** \_\_\_\_\_\_\_\_\_\_\_  | **Class:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| Presentation Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Presentation Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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|   | **Entry- 1**  | **Emergent- 2**  | **Proficient- 3**  |
| 1. Organization of Content  | -content is fragmented-ideas are disconnected-content does not engage audience -includes irrelevant information | -content begins to flow -concepts seem connected-content includes important information | -content engages audience and flows-content includes unique information-content has a logical sequence of information |
| 2. Introduction Screen  | -no introduction screen-several typo errors-does not engage audience | -an introduction screen that engages audience-a few typo errors-applies font color | -an introduction screen -creative use of ideas -uses spell check -applies font styles/size |
| 3. Content Screens (Content areas: three separate countries showing population statistics and covering all task requirements) | -four content screens-several typo errors-lacks information about topic- uses limited mapping, graphing or charting displays | -five content screens-includes easy navigation-a few typo errors-applies font color- uses a few mapping, graphing or charting displays | -six or more content screens-uses spell check -uses transitions and object animations-applies font styles/size- uses several mapping, graphing or charting displays and includes extra information  |
| 4. Conclusion Screen  | -no conclusion screen-several typo errors-does not summarize presentation | -a conclusion screen that summarizes topic | -a conclusion screen-creative summary-uses spell check -applies font styles/size |
| 5. Solutions: Explained solutions that may be implemented to improve quality of life for population phenomena | -communicated one program for each country  | -displayed two programs for each country | -displayed three or more programs to match required content |
| 6. Credits for materials used  | -includes no credits | -includes at least one credit | -includes credits for all images, sounds, video clips, and copyrighted text used |
| 7. BonusQuality of communication for anomalies/catastrophic events, etc. that affected population statistics |  |  |  |